

ANNUAL SCHOOL REPORT 2023-24

Kindling Brilliance: G.D. Goenka Public School Dwarka's Educational Odyssey

A warm welcome to the transformative journey of G.D. Goenka Public School Dwarka, where education isn't just about filling a pail, but igniting the flames of curiosity and innovation. Nestled amidst lush greenery in Dwarka, our school offers students a rich tapestry of learning experiences, from hands-on projects to immersive excursions. With a focus on art integration and experiential learning, we inspire our students to embrace new perspectives and challenges with enthusiasm. By prioritizing personalized curriculum development and alignment with national educational standards, we ensure that every learner receives the tools they need to thrive. Join us as we chart a course towards a brighter future, fueled by innovation, collaboration, and a passion for lifelong learning.

School ensures a close alignment with NEP for curriculum planning, designing and execution. Moreover, school has been part of various pilot projects of CBSE and has introduced an assemblage of avant-garde skill based subjects like FMM, FND, Tourism, Home Science, Yoga, Artificial Intelligence to name a few. The teachers of school work in close cohesion with CBSE and are in the Author's panel for the board.

In the past few years the school has risen from strength to strength and has carved a niche for itself in various realms of multifaceted education. Herculean efforts have been made to ensure multi-pronged, bottom-up, people centric, inclusive, collaborative approach in designing and execution of the curriculum. The ground breaking efforts have led to a paradigm shift in honing accurate know-hows and proficiencies and in creating bolstered educational ecosystem for a new morrow.

Vision:

We at GDGPSD envision setting global ideals in the realm of education and creating footprints in ultra-modern educational standards that will create benchmarks in molding denizens for a better tomorrow through an internationally recognized school framework. The ideological edge and the deeply imbibed values at GDGPSD provide a Launchpad for all those who pass through our portals.

Mission:

Creating a bedrock of cultural bonhomie in this land of ancient wisdom where diversity is woven in the very fabric of being and raising outstanding world citizens who can contribute to the furtherance of humanity through affirmative thoughts and deeds.

Academic Eminence Unveiled

As an English medium, co-educational Senior Secondary School affiliated with the Central Board of Secondary Education (CBSE), we are committed to furnishing a comprehensive educational experience that nurtures burgeoning intellects. Our integrated curriculum approach fosters interdisciplinary connections, ensuring a nuanced and multifaceted learning journey. From fundamental subjects to thematic pedagogy and experiential learning, we prioritize the cultivation of character and the refinement of individual aptitudes. With an emphasis on ingenuity, innovation, and bespoke attention, we transform the pursuit of knowledge into an exhilarating odyssey. Join us as we kindle the flames of inquiry and unlock the boundless potential of each student.

PERSONALIZED ATTENTION

We understand that each child is unique and has specific needs. Hence, the child is the centre of all our planning and effort.

Our student-teacher ratio makes it possible for each child to get individual attention and special care. We keenly observe children in different aspects of school life, identify their talent and provide them with ample opportunities to develop holistically. We also identify any special needs that the child may have and fulfil those needs without delay.

Remedial sessions are provided to the children to enable them to reach their optimum level of performance. Our teachers are also always willing to give their time, whether in the lunch break or after school, to those students who may require extra time to scaffold their learning. We also work consistently with students preparing for any special event or competition.

PRE-PRIMARY WING

Crafting Lifelong Scholars: Innovative Approaches to Education at Our School

At our institution, we believe in laying a robust groundwork for students, encompassing proficient skills in literacy, numeracy, critical thinking, problem-solving, and fostering creativity. We strive to cultivate a love for learning that is not only enduring but also tailored to each individual's pace and preferences, rendering the educational journey both enriching and delightful.

To personalize learning experiences, we have revolutionized our scheduling system with the introduction of the dynamic 'Slate of the day', granting learners the autonomy to adjust their learning pace as needed. Embracing a thematic approach, our curriculum promotes enduring comprehension and facilitates interdisciplinary connections.

Our educators have meticulously crafted learning materials infused with artistic elements, fostering experiential learning and stimulating ownership and innovation among faculty members. Moreover, we place a strong emphasis on linguistic development, incorporating culturally rich Indian narratives into our reading materials to instill a sense of pride and heritage among students.

Engagement in activities such as role-playing, storytelling, and interactions with the community imbues students with profound experiential learning opportunities, leaving an indelible impact on their academic journey. Through initiatives like Carpe Diem slides, we continuously expand students' vocabulary, empowering them with linguistic prowess from an early age.

In alignment with our commitment to holistic development, we encourage multilingualism, introducing languages like French, German, and Sanskrit alongside Hindi at an early stage. Our pedagogical framework prioritizes socio-emotional skills, nurturing traits such as empathy, cooperation, and teamwork essential for well-rounded development.

Adopting flexible seating arrangements and ergonomic furniture ensures a conducive learning environment, while eco-friendly teaching aids foster sustainability consciousness among students. Additionally, we offer specialized sessions for parents and educators, empowering them to actively support children's learning journeys.

In adherence to the National Education Policy, we recognize the importance of teaching in the mother tongue, further enriching the educational experience and promoting linguistic diversity. At our school, we are dedicated to crafting scholars equipped not only with academic prowess but also with a profound appreciation for lifelong learning and cultural heritage.

PRIMARY WING

"Pioneering Pathways: Nurturing Holistic Development in Young Scholars"

As children grow accustomed to the educational milieu, our institution embraces a holistic approach to their academic journey, instilling core values, social consciousness, and a spirit of community engagement. Subjects ranging from English, Hindi, Mathematics, G.K., EVS, to Computers form the bedrock of our curriculum, while the introduction of additional languages such as French, German, and Sanskrit broadens linguistic horizons.

Central to our mission is the cultivation of a robust moral compass, fostering empathy, compassion, and a commitment to social responsibility. Through active participation in both school and community initiatives, students develop a profound sense of civic duty and global citizenship, imbued with resilience, confidence, and a holistic sense of well-being.

Our redesigned curriculum places a premium on critical thinking and holistic learning, with an emphasis on communication skills through dynamic engagement in discussions, reading, speaking, and role-play activities. Inspired by the National Education Policy, we have dismantled rigid subject boundaries in favor of thematic teaching, seamlessly integrating concepts across disciplines. This innovative

approach not only enriches learning experiences but also nurtures creativity and fosters deeper understanding.

By fostering a learning environment that prioritizes collaboration, inquiry, and adaptability, we empower students to navigate the complexities of the modern world with confidence and competence, equipped not only with academic acumen but also with a profound appreciation for the dignity of human labor and the interconnectedness of knowledge

MIDDLE WING

Empowering Minds: Middle School Journey to Excellence

As students transition from Junior to Middle school, our institution continues its mission to foster a vibrant and capable student community. At this pivotal stage, we nurture traits such as curiosity, creativity, leadership, and intellectual daring, while instilling a deep reverence for scholarship and independent thought.

With an expansive selection of languages to choose from, students are afforded the opportunity to broaden their horizons and explore diverse linguistic landscapes. Through a harmonious blend of academic and extracurricular pursuits, we endeavor to cultivate an ethos of inclusivity and personal growth, where every individual is encouraged to flourish and thrive.

Respecting the autonomy and unique journey of each student, we provide ample freedom and space for self-expression and exploration, facilitating the development of well-rounded individuals. Emphasizing a commitment to lifelong learning, we instill within students a mindset characterized by intrinsic motivation and unwavering dedication to personal and academic growth.

SENIOR WING

Empowering Scholars: Nurturing Excellence in Senior School

Description: Our Senior School stands as a bastion of holistic education, dedicated to unlocking the full potential of each student and preparing them to surmount life's myriad challenges. With a steadfast vision of fostering excellence across diverse domains, we endeavor to equip young minds with the fortitude and skills necessary to thrive in higher educational pursuits beyond our gates.

Central to our mission is the cultivation of discipline and self-actualization, instilling a culture of unwavering dedication and resilience through diligent effort. Embracing students as burgeoning adults, we provide a wealth of academic and extracurricular opportunities, empowering them to channel their energies towards meaningful endeavors while fostering autonomy within the boundaries of propriety and respect.

In our safe and nurturing environment, students embark on a journey of self-discovery, propelled by a commitment to excellence and a spirit of self-motivation. We place a premium on the development of multidimensional values, recognizing the importance of moral and physical well-being in fostering holistic growth.

Embodying the ethos of comprehensive education, we strive to cultivate a generation of well-rounded individuals, each poised for success and equipped with the skills and values essential for responsible global citizenship. Collaborating closely with parents and the wider community, we champion the development of independence and resilience, nurturing students to become capable and conscientious contributors to the global community.

Rejecting the notion of rigid subject compartmentalization, we embrace the principles of choice and flexibility, offering a diverse array of subject options that ignite students' passions and fuel their intellectual curiosity. This ethos, aligned with the tenets of the New Education Policy, empowers our students to chart their own academic paths and pursue their interests with boundless enthusiasm and purpose.

Area & Building: Unveiling Grandeur

Spanning an impressive four acres or 16 thousand square meters, G.D. Goenka Public School, Dwarka stands as a beacon of excellence in English medium, co-educational Senior Secondary education. Characterized by its distinctive U-shaped architectural layout across four levels, the school exudes an aura of sophistication and innovation.

Within its walls, students are greeted by meticulously designed ergonomic furniture tailored to accommodate the diverse needs of learners across different age groups. The school's expansive and meticulously manicured playgrounds, alongside its stately reception area, offer a warm and inviting ambiance, setting the stage for a transformative educational experience.

Elevating Learning Spaces: Cutting-Edge Facilities for Academic Excellence

Immerse yourself in a world of unparalleled educational sophistication at our institution, where state-of-the-art, air-conditioned classrooms and activity rooms are meticulously crafted to enhance the learning experience. Equipped with smart boards in every classroom, students benefit from interactive learning opportunities that extend beyond the confines of the school, facilitating seamless e-access from the comfort of home.

With an optimal teacher-student ratio of 1:20, each learner receives personalized attention, fostering an environment conducive to intellectual growth and development. Encouraged to cultivate analytical prowess and problem-solving acumen, our students are guided on a journey of intellectual discovery and mastery.

Recognizing the diverse learning needs of every child, we offer specialized tutorial and remedial sessions during and after school hours, tailored to address individual learning requirements and ensure holistic academic progress. At our institution, we are committed to nurturing the potential of each student, empowering them to excel and thrive in an ever-evolving global landscape.

Athletics and Recreation

Our campus offers comprehensive facilities for both indoor and outdoor sports and games. Beyond regular school hours, specialized coaching is available for Cricket, Basketball, Yoga, and Tae-kwon-do. We provide tailored play equipment to keep our Preppers and Primary School children engaged and energized.

In addition to our well-equipped facilities, our school boasts its own swimming pool complete with separate changing rooms and showers for both boys and girls. Expert coaching sessions are conducted after school hours, always under the supervision of dedicated male or female coaches/lifeguards.

We take pride in nurturing talent, having trained both national and international level players across various sports disciplines. Our students benefit from top-notch coaching by esteemed national level coaches.

Recognizing the importance of physical fitness, our curriculum includes innovative exercises like Zumba and Aerobics to effectively channelize energy. Our students have excelled at numerous National and International competitions, bringing not just glory to the school but also to the nation.

Art-Integrated Learning: Where Creativity Meets Learning

At the heart of our educational philosophy lies a commitment to holistic learning. We've seamlessly woven art into every facet of education, transforming the teaching-learning process into a dynamic and enduring experience.

Under the banner of Art Fusion, disciplines such as Painting, Dance, Music, and Craft are intricately integrated into our curriculum, ensuring inclusive and enriching outcomes for all.

Inter-disciplinary Linkage: Creating a Tapestry of Learning

In pursuit of fostering a comprehensive learning journey, our school champions interdisciplinary connections. Our meticulously crafted lesson plans facilitate seamless integration between subjects, culminating in a vibrant and multi-dimensional curriculum for students to explore and treasure.

Moral Education in collaboration with RK Mission

Value based education often takes a back seat in the busy day at school, but, we at G.D. Goenka, Dwarka collaborated with R K Mission to start ' Awakened Citizen Programme' for the students & teachers of Middle Wing. These young children are at a very impressionable age and lessons of love, deeply immersed in age old Indian values are imparted to our students.

Zen Start: Embracing Meditation

At G.D. Goenka Public School, Dwarka, each day commences with a serene meditation session, followed by another after the lunch break. Embracing meditation not only soothes the mind but also enhances retention power, setting the tone for a focused and enriching day ahead.

Empowering Education: Our Teachers' Partnership with CBSE

In a dynamic collaboration, our teachers are partnering closely with CBSE to shape the curriculum for diverse subjects such as F&D, Tourism, and Yoga. Leveraging their expertise, our educators enhance the teaching-learning process, ensuring a transformative educational experience.

"Beyond Books: Immersive Learning Adventures"

Unlocking the Potential: Hands-On Experiences for Lifelong Learning

In our commitment to experiential learning, we recognize the power of hands-on experiences in fostering lasting memories and knowledge retention among children.

Embarking on a journey beyond the classroom, our school organizes visits to theaters, puppet shows, and significant historical and civic monuments, leaving an indelible mark on young minds. Following these excursions, students are encouraged to embark on project-based learning journeys, promoting critical thinking, teamwork, and effective time management skills.

Through tele-collaborative projects, students are inspired to connect with peers globally, amplifying their understanding and connection to the real world. The outcomes of these ventures are not only rewarding for the students and the school but also serve as tangible bridges to real-world applications.

Innovate to Elevate: Embracing Blended Learning at G.D. Goenka

At G.D. Goenka, we thrive on progress and innovation, recognizing that change is the cornerstone of advancement. Embracing the ethos of blended learning, we seamlessly merge traditional teaching methods with modern technological innovations.

In our dynamic approach, mentors and mentees converge on a shared platform, embarking on a collaborative journey to explore the marvels of the world.

AMENITIES

Creative Cosmos: Unleashing Artistic Talents

Welcome to Creative Cosmos, where music, dance, and art intertwine to nurture the talents of young Goenkans. Our trained professionals, masters in various music and dance forms, provide a platform for budding artists to learn, perform, and spread joy.

Discover the rhythmic wonders of Indian music at Tarana and delve into the soulful melodies of Indian vocal music at Kalakshetra. Experience the rich tapestry of Indian dance forms, from classical to contemporary, at Nupur, while Twists & Twirls introduces you to the vibrant world of Western dance styles like salsa and jazz.

At Tremolo, fine-tune your talents in Western music, both instrumental and vocal. Meanwhile, in 'Quill & Canvas,' our Art Room becomes a sanctuary for creative expression, offering a plethora of activities to ignite artistic temperament.

Join us on a journey of cultural exploration as we collaborate closely with Spic Macay, igniting a passion for Indian classical music, dance, yoga, and more through mesmerizing performances and immersive experiences.

Beyond Boundaries: Innovative Education

Welcome to GD Goenka, where classrooms aren't just spaces, they're dynamic environments designed to inspire learning at every turn.

Classrooms

Step into our theme-based classrooms, where spaciousness meets innovation. Our international-standard facilities ensure close interaction between students and teachers, with a low student-teacher ratio for personalized attention. Equipped with modular furniture, extensive display boards, and smart interactive boards with e-content, every classroom is a hub of engaged learning.

Laboratories

Experience hands-on learning in our well-equipped labs, including Physics, Chemistry, Biology, and our Composite Science Lab, Eureka. Dive into the world of numbers in our Cuboid Math Lab, and perfect phonetics in our language lab, Bhasha. Explore the possibilities of technology in our Bits & Bytes Computer Labs, tailored for both junior and senior students.

Knowledge Hub

Discover a treasure trove of knowledge in our state-of-the-art library, stocked with e-resources, reference materials, and over 13,000 books. Every child is encouraged to utilize these resources for projects and research, with internet access available at each e-station.

Cluster

Nurture creativity in our pre-primary activity room, filled with educational play systems and imaginative play areas like the dollhouse and puppet theatre.

Playground

Unleash your potential on our expansive playfields, equipped for various sports and activities. From football to swimming, we provide world-class facilities to keep students active and spirited.

Cafe O' School

Fuel your body with nutritious meals prepared by our dietary experts, ensuring balance and health in every bite.

Healing Touch

Rest assured with our air-conditioned infirmary and trained medical staff, ready to provide first aid and care whenever needed.

ICT

Connect to the future with our high-speed network and 182 workstations, integrating ICT skills seamlessly into every subject area. At GD Goenka, we're not just educating students—we're shaping futures, one innovative step at a time.

INAUGURATION OF HINDI STORYBOOK (FIRST EDITION)

किशोर दर्पण का प्रथम संस्करण(2021) बाल पत्रिका के रूप में हमारे सामने आया जिसमें कविता, कहानी, मनोरंजन और हास्य विनोद की सुंदर झलकियाँ थीं। इस पत्रिका के लिए उत्तर प्रदेश के माननीय उप मुख्यमंत्री केशव मौर्या जी, दिल्ली के माननीय शिक्षा मंत्री मनीष सिसोदिया जी और हिंदी की जानी मानी कवयित्री जया जादवानी जी का जिन्होंने हिंदी सेवी विद्यार्थियों का ना केवल मनोबल बढ़ाया बल्कि उनके प्रयासों की प्रशंसा भी की। इस पत्रिका का अनावरण श्रीमती अल्का सहरावत जी जो गत वर्ष जोन 21 की डी.डी.ई थीं, के द्वारा किया गया था।

E-NEWSLETTER: REFLECTIONS: The myriad departments (Academic) brought out their e-newsletters according to an annual rota. The e-newsletters were an eclectic collection on their perspective on life, that has been depicted through their self-compositions in terms of poetry, essays, articles and stories in various languages. The newsletters were a magical potpourri of writings and compilations, thoughts and feelings, seasoned by the fecund imagination of our students, and tempered by the mature reflections of our teachers.

CO-CURRICULAR ACHIEVEMENTS- 2023-24

SPORTS -2023-24

10.8.23- Rachit of class VIII, Jayant of class VI and Samarth of class VIII secured 1st Position in the Zonal-Badminton Championship- Sub-Junior Boys- category.

21.8.23- Under 14 Girls Basketball team secured 1st position in the Zonal Basketball Competition.


22.8.23- Under 14 Boys Basketball team secured 1st position in the Zonal Basketball Competition.

22.8.23- Under 17 Boys Basketball team secured 1st position in the Zonal Basketball Competition.

22.8.23- Under 19 Boys Basketball team secured 1st position in the Zonal Basketball Competition.

13.9.23: Our Junior Boys Yoga Team won 1st Position in the Yoga Zonal Competition.

24.10.23: Jayant of class 6 secured GOLD MEDAL and a cash prize of Rs. 2100 in the Inter Zone Badminton competition

29.11.23: The exceptional U-14 Girls' team proudly secured the 1st position  in the DELHI STATE INTER ZONE Basketball competition hosted at the Sports Complex, Lok Vihar, New Delhi.

17.8.23- Aadya Sharma of class 10 bagged 2nd position in the Zonal Rope Skipping Competition.

21.8.23- Under 17 Girls Basketball team secured 2nd position in the Zonal Basketball Competition.

13.9.23: In the Yoga Zonal Competition Sikander Yadav bagged the 2nd position
Yoga Individual Category - 2nd Position in the Rhythmic Yoga.
Yoga sub-Junior category - Divyansh 7B secured the 2nd position

18.10.23: Our Under 14 team bagged the 2nd Position in the Football Zonal Competition.

26.11.23: 2nd position in the Inter-Zone Basketball Competition.

10.8.23- Krish Arora-XI, Guraasees Singh Suri-XI and Lohitaksh XI bagged 3rd Position in the Zonal Table Tennis Championship under the Senior Boys Category.

10.8.23- Our Junior Girls team bagged 3rd Position in the Zonal Badminton Championship.

22.8.23- 28.8.23- Our students bagged 1 Gold, 4 Silver, and 4 Bronze medals in the Zonal Taekwondo-Do-Championship-zone 21.

30.04.23: The National Open Roller-Skating Championship was held at DDA Sports Complex, Dilshad Garden. Our students secured the First, Second and Third Positions, respectively.

4.5.23: HAPKIDO CHAMPIONSHIP 2023 Under 30 weight category for Delhi State was conducted at Anubhav Public School, Sector 13 Dwarka. Prisca Dwivedi (5 –D) achieved a Silver Medal.

12.5.23.: Ahaan Srivastav (VIII E) and Dhananjay Mathur (VII A) of the U-14 Boys team of Southwest, won the Gold Medal in the Delhi State BFI. (Basketball)

12.5.23: Sanchi Yadav (VIII D) and Lavanya Tanwar(VIII-D) won a Silver Medal in the u-14 Girls southwest team in Delhi State BFI.

12.5.23: Yoganter(X B) and Jitesh Sherawat(X A) of U-17 Boys team won a Silver medal in Delhi State BFI.

12..5.23: Sanchi Tanwar (VIII D) and Lavanya Yadav (VIII D) are selected for U-14 National Basketball Camp, BFI

12.5.23: Yoganter(X B) and Jitender Sherawat (X A)are selected in U-17 National Basketball Camp, BFI.

12.5.23: Aditya Sahai (XII C) AND Aryan (XII C) are selected for the U-19 National Basketball Camp, BFI.

23.05.23: Krish Bhagat of 12th H participated in U-19 (SGFI) in Football.

23 -25 May: Ojal Kashyap (X) won a Northeast Taekwondo championship at Uttarakhand.

27 -28 May 23: Our students bagged 3 Gold and 2 Silver medals at the Asian Taekwondo championship at Talkatora stadium.

12.7.23-Yoganter of Class 10, has been selected for the Trials for SABA U-16 Championship. The Basketball Federation of India(BFI) will be holding the trials on July 16 and 17 at Indore.

20.7.23- Lavanya Yadav-8D and Saanchi Tanwar-8D will be representing Delhi State Basketball Team for the 48th Sub Junior National Basketball Championship organised by BFI- To Be Held in Pondicherry on August-3rd –August 9th, 2023.

19.8.23- 20.8.23- Our Taekwondo champs bagged 5 Gold, 7 Silver, and 9 Bronze medals in the West District Taekwondo Championship held at Jr. Navyandhra School Sec 12 Dwarka. Our team also bagged the Overall 1st position in this championship.

25.9.23- 10.10.23- Kartikey Chugh, under the Sub Junior Category, got selected for the Football National Team. He bagged 2nd position in the National Football Championship- 2023, which was held in Andhra Pradesh.

18.10.23: Aarav Sehrawat of class 9 got selected for the Under 14 Delhi State Cricket team
Deepanshu Of class 12, gets selected for the Under 19 Cricket team- Delhi State Cricket championship.

27.10.23: Aarav Solanki of class 8G participated in the JUDO CBSE CHAMPIONSHIP conducted at Bal Bharti School sector 12 and bagged second position. He will be representing our school in the National Judo Championship.

2.11.23: In a remarkable display of talent and dedication, Deepanshu, a student of class 12 achieved a significant milestone by being selected to represent Zone 21 in the Inter Zone cricket tournament and emerged victorious in the Under 19 -Delhi State Cricket Tournament on November 2, 2023

20.11.23: Aadya Sharma, a student of class 10 won the Silver Medal at the CBSE National Rope Skipping Championship held at Nasik, Maharashtra.

24.11.23- 25.11.23: Dhananjay Mathur-7A, Armaan Khan- 8G, Shivansh Bansal-7B bagged the 2nd Position in the Delhi State Inter Zone U-14 Basketball competition

26.11.23: Our Basketball team bagged the 2nd Position in the Delhi State Interzone Basketball competition

27.11.23: Our unstoppable girls of class 12, Ishita Gautam and Shreya Jyala bagged the First position in the under-19 Delhi State Cricket competition conducted on November 27, 2023

29.11.23: Positions bagged by our students in the Sub Junior and Junior National Yogasana championship.

- Aarav Lovlav-7B- 2nd position in 12-14yr Boys category
- Sikandar Yadav-9B- 2nd position- 14-17 years' girls
- Deesha Singh -6E- 3rd -10-12 years' girls
- Vaneesha-4G- 2nd—8-10 Girls

- Ananya and Yash bagged 4th position

29.11.23: The exceptional U-14 Girls' team proudly secured the 1st position in the Delhi State Inter Zone Basketball Competition hosted at the Sports Complex, Lok Vihar, New Delhi.

Our talented girls - Lavanya Yadav, Saanchi Tanwar, and Priyanshi Chaurasia - have been selected for the SGFI, National Basketball Camp, further enhancing the pride of the Goenkan community.

8.12.23- 10.12.23: Delhi State Taekwondo Competition was conducted at Central Academy Sector 10 Dwarka. Our students bagged 8 Gold medals, 11 Silver medals and 15 Bronze medals.

Our school also bagged the overall 1st Position.

15.12.23: Delhi state Inter Zonal Yoga Competition @Ludlow Castle, Shamnath Marg. Deesha Singh of class VIE secured the 1st Position under the Sub Junior Girls Category team in the Delhi State Interzonal Yogasana Championship.

13.12.23: Manvi from Class VI showcased outstanding talent by participating in the 67th SGFI Games, Karate Championship U14, in the weight category of -30 held on December 13, 2023.

She secured a well-deserved Silver medal.

29. 11.23- 2.12.23- Our Under 17 Football team participated in the Delhi State Inter Zonal Football competition and bagged 2nd Position. Krrish Kashyap of class 11C1 and Aarohan Chachra of 11A1 were selected in the Under-17 SGFI National Football Camp.

28.12.23-31.12.23- 18th National Matsogi -Do championship was conducted on 28th to 31st December 2023 at Kurukshetra University.

✦✦ Janat Sofi of class IVE bagged the Silver Medal and a cash prize of Rs. 1500.

✦✦ Jarood Sofi of class IVE bagged the Silver Medal  and a cash prize of Rs. 1500.

✦✦ Khushi Chaudhary of class X bagged the Bronze Medal

✦✦ Aryan Malik of class VIII bagged the Bronze Medal

02.01.24: Aayan Ahmad Khan of class 10 has been selected for the U-19 Basketball Team at the 67th National Games 2024 to be held in Patiala from January 6 to January 11, 2024.

02.01.24: Lavanya, a dedicated and enthusiastic budding basketball player from Class VIII, has been selected for the U-14 Basketball team competing in the 67th National Games-2024 in Barmer, Rajasthan, scheduled from January 8th to January 12th, 2024

14.01.24: Aadi Saini, Shibhya Sharma and Kartikay Kasyap Chugh of class 8 will be representing Delhi in the 67th National Football Championship SGFI organised by All India Football Federation, to be held in Ranchi from January 15 - January 21, 2024.

12.5.23: Anusha of 11C1 participated in the Basketball- NATIONAL SCHOOL GAME FEDERATION OF INDIA. (SGFI)

06.04.23: Yogathon International School Competition was held at N.K.Bagrodia School. Our students Deesha (6E), Vaneesa(4G) and Prisca (5) secured 3rd position.

30.04.23: The National Open Roller-Skating Championship was held at DDA Sports Complex, Dilshad Garden. Our students First, Second and Third Positions, respectively.

4.5.23: A HAPKIDO CHAMPIONSHIP 2023 Under 30 weight category for Delhi State was conducted at Anubhav Public School, Sector 13 Dwarka. Prisca Dwivedi (5 –D) achieved a Silver Medal.

13.5.23- 14.5.23: An Interschool Taekwondo Championship was held at Central Academy, Sector 10. Our School bagged 18 Gold medals, 15 Silver medals and 13 Bronze medals.

23 -25 May: Ojal Kashyap (X) won a Northeast Taekwondo championship at Uttarakhand.

28.7.23- The inter-School Fun Race competition was conducted at Indraprastha school – Sector 10-Dwarka and bagged 2nd Position.

4.8.23- Our students bagged 1 Gold, 3 silver and 7 Bronze medals in the Swimming Competition conducted @ Bosco Public School, Paschim Vihar.

7.8.23-Gold Medal bagged by our Nursery students in the Inter School Relay Race- @ Indraprastha World School, Paschim Vihar.

8.8.23- Our Students bagged 7 Gold, 7Silver and 3 Bronze medals in the Inter School Swimming Competition hosted @ St Mary School.

13.8.23- Our Skating Team bagged 6 Gold medals, 9Silver medals and 3 Bronze medals in the Inter-School Skating competition conducted at DDA Dilshad Garden.

18.8.23- Our Table Tennis boys team secured 3rd position in the Inter School Table Tennis Competition hosted by G.D.Goenka East Delhi.

19.8.23- 20.8.23- Our Taekwondo champs bagged 5 Gold, 7 Silver, and 9 Bronze medals in the West District Taekwondo Championship held at Jr. Navyandhra School Sec 12 Dwarka. Our team also bagged the Overall 1st position in this championship.

23.8.23- Our students of class 2 bagged 1st position in the Inter School Junior Sports.

23.8.23-Krish Kashyap achieved the Best Scorer award in the Inter School Football Competition hosted by GDGP Paschim Vihar.

26.8.23- The Inter- School Swimming Competition was conducted by Shah International School Paschim Vihar and our students bagged 2 Gold medals and 12 Silver medals. A trophy was also awarded to our team for their outstanding performance.

3.9.23: Inter School Swimming Competition was conducted at Dwarka Sports Complex and our students bagged multiple positions.

❖ Veer Bharia-9D

50 mt back- Bagged Gold

100 mt F/S- Bagged Gold

❖ Aaradhya Singh-6F

50mt F/S- Bagged Silver

50 mt Breast- Bagged Gold

❖ Aradhya Kadian -5F

50 mt Breast- Bagged Silver

50 mt Butterfly –Bagged Silver

19.1.24- 20.1.24- Our yoga team bagged 3 silver and 3 Bronze medals in the Delhi State Yogasana Championship. The team bagged the overall 2nd position in the State level competition. The team has been selected for the National camp and will represent Delhi State in Nationals at Chhattisgarh, Bhillai on March 28th-30th, 2024.

CULTURAL ACTIVITIES-23-24

18.8.23- Prisha Pandey-8B bagged 1st Position in the Zonal Classical Dance Manipuri.

1.9.23- Krishiv Devan of class 8F bagged the 1st Position in the Zonal Percussion(tabla)competition.

2.9.23- Our Sr, Girls' Dance team bagged 1st Position in the Zonal Folk Dance Competition.

26.11.23:1st position in the Inter-Zone Folk Dance Competition

9.8.23- Anandita Singh -XI secured 2nd Position in the Zonal-Mono Acting Competition.

17.8.23- Our Junior Music Girls group bagged 2nd position in the Zonal Folk Song Competition.

25.8.23- Our Qawwali boys team secured 2nd Position in the Zonal Qawwali competition.

26.8.23- Simran Kaur bagged 3rd position in the Zonal Solo Singing Vocal Music competition.

25.11.23: Krishiv Dewan of class 8F bagged the 1st Position in the Delhi State Inter Zone Tabla Competition

27.11.23: Our Folk Dance girls team bagged the 1st position in the Inter Zone Folk Dance Competition

29.04.23: A Dance on Hero's Odyssey on Mythology was conducted at Adarsh World School. Our students Lavanaya(8C), Aaradhya(6C), Ramneek(8C), Aira Bharadwaj(7F), Shinaya(7F) and Naisha Mehta (7 E) secured the 2nd position.

12.5.23: Thirkan, an International folk dance competition was held at G.D. GOENKA PUBLIC SCHOOL, East Delhi. Our students secured 1st position.

10.5.23: Kamakshi Singh achieved 2nd position in CONFLUENCE- DRESS TO IMPRESS at K R MANGALAM.

27.7.23-Our students participated in the Inter School Dance competition at Mount Carmel-Anand Niketan and bagged 2nd Position.

28.7.23- Our students bagged 3rd position in the Inter School Singing Competition-EUPHONY, conducted by MOUNT CARMEL.

5.8.23- Our dance team secured 1st Position in the Inter school Freestyle Dance (Beat Buster) competition 'UNNAT' -hosted by Indraprastha World School, Paschim Vihar.

5.8.23- Our students bagged 1st position in the Inter School Vignette- Blazing Movie competition, 'UNNAT'- hosted by Indraprastha World School, Paschim Vihar.

24.8.23- Our Goenkans bagged 1st position in 'MERAKE' Inter School, Nukkad Natak and Lantern making competition conducted by - APS DHAULA KUAN.

ACADEMIC-23-24

4.8.23- Rushil Anand- VII secured 2nd position in the Zonal Extempore Competition (Jr Category)

10.8.23- Arjun Menon of class 8F bagged 2nd Position in the Zonal Poem Recitation Competition.

21.8.23- Atharv Makhijani bagged 2nd position in the Zonal English Declamation.

7.8.23- Smera Negi bagged 3rd Position in the Zonal Sanskrit Poem Recitation.

8.8.23- Ifra Siddiqui bagged 3rd position in the ZONAL- Urdu Poem Recitation.

21.8.23- Krisha Kalra of class 10C bagged 3rd position in the Zonal Hindi Declamation Competition.

14.7.23- Our students of classes 10-12, participated in the 'Pariksha Pe Charcha' essay writing Competition. Their essays were selected and the students were awarded certificates and letters of appreciation from the Prime Minister's office

23.12.23- Hetaksh- V- 2nd, Akshaj-IV- 2nd, Vivaan Gupta- 6B, Vir Aditya -8A, Rudraksh Pahawa - 7B

were selected in the Avishkaar IRC LEAGUE 2023.Robotics Competition @Vega School Gurugram.

They were selected for the National Robotics competition to be conducted on January 12 and 13, 2024.

22.1.23 Mukhyamantri Vigyan Pratibha Pariksha: Our students Aakriti Singh, Parth Khushwaha and Aditi secured another bastion by qualifying MVPP, held on Jan 2023.

10.5.23: Indo-German Fest- MELANGE was organized (bridging cultures of India and Germany) at G.D. Goenka Dwarka. Our school has been conferred with the honour of being a school with PASCH Network, a co-operative organization of schools that promotes teaching German as a foreign language supported by the German Federal Foreign Affairs. The event was graced by Mr. Johannes Hober, Head of the Cultural Dept, Embassy of the Federal Republic of Germany and Mr. Maatthias Stahle, head of ZFA. Our school becomes the first G.D. Goenka to receive the honour of becoming ZFA PASCH SCHOOL and our German teacher Ms. Chyanika was felicitated with the DSD GOLD CERTIFICATE.

9.5.23: Inter-School Debate Competition was held at OPG WORLD SCHOOL, Sector 19 Dwarka. Palak Mahihani (XI), secured 1st Position and a cash prize of Rs 3000. Kanish Jindal was secured as the best Interjector in the Hindi Debate Competition.

11.05.23: Krisha Kalra(X A) Secured 2nd position in EXPRESS IT held at GD GOENKA PUBLIC SCHOOL, EAST DELHI.

11.05.23: Tanav Mittal (VIII G) and Hridhaan Solanki (VIII D) secured 3rd position in APP-TTUDE at GD GOENKA PUBLIC SCHOOL, EAST DELHI.

10.05.23: Aarush (VIII F) and Reet (VIII G) achieved 2nd position in MATH EN-RAP CONFLUENCE held at K R MANGLAM.

20.7.23-Financial Fiesta organised by ITL PUBLIC SCHOOL- Topic-Forecast the future. Our Students, Ashwika Chopra- 12C and Keshav Vijay 12C bagged the 1st Position.

5.8.23- Tanav Mittal-8G bagged 3rd Position in the Digilogous-9- Blank Coding competition hosted by- Rukmini Devi Public School-Pitampura.

7.8.23- Rushil Anand-VII bagged the title of Best Speaker Award in the Inter School Debate Fest- War of Words hosted by St Thomas Dwarka.

8.8.23- Sanjana Bhanot of class 11 bagged the title of Best Speaker Award in the Inter School Debate Fest- War of Words hosted by St Thomas Dwarka.

18.8.23- 19.8.23- Students bagged 1st Position in the MUN conducted at K.R.Mangalam World School.

22.8.23- Aarav Singh Parihar- 5E and Shashwat Gupta- 4A bagged 3rd position in the Inter School Competition at Nirmal Bharti School
Topic- Creating a useful piece of furniture.

1.9.23: Our students participated in the Inter school Word Pro Competition and our Super Achievers are:

Ananya Singhal of class 8, Arshiya Bahri-7, Siddharth Mehta-6 ,Saksham Saluja-6, Gianna Singh-7, Rushil Anand-7, Nandini Agarwal-7, Alekhya Aju-8
Samarth Babbar-8, Arshi Suri- 6, Anannya Arora-8, Rubaina Pushp-8

13.10.23 - 14.10.23- Students participated in the Scholar's Cup – Debate Competition conducted by Max Fort School Dwarka. They bagged positions under different categories- Top Debater, Team writing, and Individual writing.

Rushi Anand- 5 Gold, 3 Silver

Naisha- 3Gold, 3 Silver

Reet- 3Gold, 3Silver

Agata-4Gold. 3Silver

Athrav-1 Gold, 3 Silver

Anahita- 3 Gold, 3 Silver

7.10.23: InterSchool MUN organised by Saint Mary School - Pragya Lamba of class XI, secured First Position and Ashwika Kochar of class XI secured third position in the SMSDMUN Competition.

13.10.23- 14.10.23: Ashwika Kochar of class 11C1 secured 1st Position in the Arcane Mun By Apeejay School Saket.

21.10.23: Krisha Kalra –class 10, secured 3rd position in the Inter School Debate Competition hosted by J. M. International School, Dwarka.

26.10.23: The Behes Competition was conducted by Venkateshwar International School and our student, Soham of Class 7, secured the highest position among all Goenkans in the Debate Competition, BEHES 2.0 Dwarka Round. He was adjudged the 8th best speaker overall for this competition amongst 60 top speakers who were recognised. He has been qualified for the Maha Behes Competition.

27.10.23- 28.10.23: MUN conducted by Saint Francis school-Janakpuri.

✦ Archisha Suri, a student of class IX secured First Position in her maiden MUN.

✦ Pragya Lamba of class XI, Lakshita Sharma of class IX and Tanav Mittal of class VIII have secured second position each.

✦ Palak Makhijani of class XI has secured the third position.

✦ Anandita Singh and Tanishqa Singh of class XI and Yug Sethi, Pranati and Vedantikka of class VIII won the consolation prize.

12.12.23- Our students participated in the Spell Well Genius Merit Awards @Delhi International School Edge and bagged multiple positions. (2 Gold, 3 Silver, 4Bronze)

Aakash Anand of class XII has been honoured with the prestigious Dwarka City Award for his remarkable academic achievements. Aakash's dedication and hard work made him stand out amongst many other talented students from various schools.

Aakash also has the proud accomplishment of being the class X topper

WORKSHOPS-2023-24

5.4.23-19.4.23	Self Defence Workshop for Girls- Grades 6-8 (Under the aegis of the Delhi Police)	Gender inclusivity is one of the hallmarks of Goenkan Culture and we strongly believe in empowering, enabling, and strengthening our girls to make them proud citizens of a strong nation to realise this mission we commenced with a 10-day schedule of Self Defence classes, under the aegis of the Delhi Police. The Programme offered a training curriculum that incorporates the development of instincts understanding the psychology of the different assault scenarios, and strategic mind-sets and leverages techniques incorporated into an effective training curriculum.
19.5.23	Workshop on Profile Building Guest - Mr.Arun Bhatia from Jamboree	<p>Having a strong profile is quintessential for ensuring that you land at your dream university. Keeping this in mind, G. D. Goenka Public School, Dwarka organized a workshop on Profile Building. Mr Arun Bhatia from Jamboree gave valuable insights on how building a strong profile while still in school is an ongoing and essential process and will help students nail their university application. He threw light on how to build a profile seamlessly by documenting all outstanding academic as well as co-curricular achievements in the university application documents so that their profile can stand out from the crowd. Be it singing, dancing, trekking, writing, painting, archery, sports, kickboxing, karate, or any other activities the student does outside of school, they should not forget to add them to the profile. However, students have to ensure that whatever information they add is true and they have supporting documents for the same as any false information may lead to the elimination of their application.</p> <p>Students realized that Universities look for students with a certain set of skills. Academics and co-curricular activities are only one part of who they are. They have hobbies and interests and if they work on honing them, it adds a cherry on the top. The workshop was very successful and inspired the students to work to build a strong profile for a successful future.</p>
26.6.23	Series of Workshops on NCF Secondary Stage Grades 11 & 12	Conducted by: Ms. Bhawna
27.6.23	Arts Education	Ms. Jhuma Chanda
28.6.23	Inter-disciplinary Areas	Ms. Mukta Sahay
29.6.23	Language Education	Ms. Jhuma Chanda
28.6.23 29.6.23	Awakened Citizen Programme workshop- Developed by Ramakrishna Mission- Gurugram	<p>"Education is the manifestation of perfection already in man." -Swami Vivekananda</p> <p>One of the major problems confronting us today is that children seem to be growing up stressed and confused because they are not armed with the right tools to face real-life problems and make the right choices. In sync with the idea, a two-day extensive 'Awakened Citizen Program' workshop was organized at G.D. Goenka Public School, Dwarka for middle school teachers. Developed by Ramakrishna Mission, Gurugram the program is based on the message that each one of us, carries within, an infinite source of power, strength and goodness. This power and strength can be felt every time we say 'I CAN'. The faith in this strength is called</p>

		<p>Atmashraddha and is the basis to awakening several human possibilities that are open to us.</p> <p>On the first day (28th June, 2023) the training session covered the need for value education for children and the foundation and methodology of implementation of the ACP (Awakened Citizen Program) while on the second day (30th June, 2023) the teachers took practice demo sessions on ACP class facilitation.</p> <p>The training enabled the teachers to develop faith in themselves and further help the students to discover values and make responsible choices. It was an enriching program for all the attendees which concluded with the sharing of personal experience and the distribution of certificates.</p>
1.6.23	Bridging the Gap: Sensitizing Educators Toward Children with Special Needs	<p>Bridging the Gap: Sensitizing Educators Toward Children with Special Needs</p> <p>-An initiative by SOLH Wellness Private Ltd.</p> <p>Every child is a unique and beautiful individual, and our duty as educators is to create an inclusive and nurturing environment where every child, including those with special needs, can thrive and reach their full potential. Keeping this in mind, SOLH Wellness Private Ltd., organized a workshop in G. D. Goenka Public School, Dwarka on Sensitizing Educators toward CWSN. The workshop led by Mr. Kapil Gupta aimed to bridge the gap between educators and CWSN by providing valuable insights, and practical strategies, and fostering an inclusive mind-set. This workshop sought to create an inclusive educational environment where every child can thrive by equipping educators with the necessary tools. He threw light on dispelling myths, reducing stereotypes, and fostering a deeper understanding of the challenges faced by CWSN. It equipped educators with a toolkit of practical strategies, teaching adaptations, and assistive technologies that can be employed to support CWSN in the classroom. Open forums and Q&A sessions encouraged participants to ask questions, share their concerns, and engage in meaningful discussions about mental health-related topics.</p> <p>It was a very fruitful workshop that concluded with reflection sessions, where educators reflected on their learning and identified actionable steps, they can take to implement inclusive practices in their classrooms.</p>
13.7.23	Resource Person- Dr S.K. Choudhary	Subject Enrichment Class on CHEMISTRY
18.7.23-20.7.23 @2PM-4PM		<ul style="list-style-type: none"> • Tools used in education • Google forms • MCQs with auto-correction • Analysing results from the quiz using Google sheet • Kahoot
21.7.23	Resource Person-Ms. Sweetly Sethi- From Indian School of Hospitality Gurgaon	<p>Subject Enrichment Session on- "Hospitality"- Collaboration with Indian School of Hospitality</p> <p>For Tourism Students-Classes 11 &12</p>
25.7.23	Resource Person-Mr. Naveen Gupta	Subject Enrichment Session on "Python Programming and its Significance in the IT Industry"

		Session for Classes 11 & 12
26.7.23	Resource Person- Dr Vikas Vijay	Capsule Class(Accountancy) Topic- Accounting for Partnership Firms Class 12 students
28.7.23		Our school organised the Indo Global University Fair- in association with ICAE (International Centre for Advancement of Education) For classes 11 and 12
31.7.23	Resource Person Mr.Madan Sawhney	Capsule class for Political Science
5.8.23	Ayushman- Centre of Excellence	Health Check-up camp by –for classes 6-12
1.9.23	By- Dr Preetika Badgujar- Assistant Professor University of Delhi.	Home Science Capsule class- class 12- Dr Preetika Badgujar- Assistant Professor university of Delhi. Topics-Early Childhood Care and Education
16.9.23	Blue Planet Team	Workshop for EVS and Science Teachers-Waste to Wealth- Green Steps
29.9.23		Workshop for teachers and 80 students of class 8 on World of Book Making at Printing Press at Noida
16.10.23	Ms Nidhi Bahtla attended art Exhibition KALAKARI conducted by St Thomas, Dwarka	
23.12.23	Ms. Phaguni	Attended the Camlin Workshop conducted by Maxfort School
22.12.23	Guest Speaker Dr. Lovy Arora Pillai Obstetrician and Gynecologist	Session for classes 9 and 11 Workshop on Mental and Physical Health amongst Girls.
2.1.24	MS. Deepti	Staff Workshop on Health and Wellness conducted Ms. Deepti
3.1.24	Ms.Paromita	Staff Workshop on Gender Sensitivity conducted by Ms. Paromita
4.1.24	Ms.Daksha	Staff Workshop on Life Skills conducted by Ms. Daksha
5.1.24	Ms.Meenakshi	Staff Workshop on Value Education conducted by Ms. Meenakshi Shivasagar

PRIMARY SCHOOL ACTIVITIES

ENGLISH ACTIVITIES CLASS 1

MONTH	ACTIVITY

APRIL	<ul style="list-style-type: none"> • Show 'N' Tell Activity - Show 'n' Tell about your favorite toy in 5-6 lines.
MAY	<ul style="list-style-type: none"> • Noun Town Collage - On an A-4 size sheet, make a collage and paste pictures of all the nouns that you can find in an old newspaper or a magazine. Make a Noun Town.
JULY	<ul style="list-style-type: none"> • Poem Recitation - Learn the poem Miss Polly and recite it in the classroom with proper actions. • Creative Writing- My School - Write 5 lines on the topic 'My School' in your English notebook.
AUGUST	<ul style="list-style-type: none"> • Poem Recitation - Learn the poem My Garden and recite it in the classroom with proper actions. • Flower Power activity (Describing words) - On an A-4 size sheet, make a flower and cut it along with its petals. In the center of the flower, write a noun and on its petals, write adjectives describing the word written in the center. • Creative writing- My wish - Write 5 lines on the topic 'My School' in your English notebook.
SEPTEMBER	<ul style="list-style-type: none"> • Poem Recitation - Learn the poem The Wind and The Rain and recite it in the classroom with proper actions. • Creative writing- Rainy season - Write 5 lines on the topic 'Rainy Season' in your English notebook.
OCTOBER	<ul style="list-style-type: none"> • Creative writing- My favourite animal - Write 5 lines on the topic 'My Favourite Animal' in your English notebook. • Verbs- Balloon bunch activity - On an A-4 size sheet, draw a bunch of balloons. On each balloon, write verbs.
NOVEMBER	<ul style="list-style-type: none"> • Poem Recitation - Learn the poem I Can and recite it in the classroom with proper actions. • Creative writing- Good Manners - Write 5 lines on the topic 'Good Manner' in your English notebook. • Place the object game (Position words) - Take a basket and a stuff toy. Now, place toy on the basket in different positions. Click its pictures and share with your class teacher.
DECEMBER	<ul style="list-style-type: none"> • Creative writing- Save Earth - Write 5 lines on the topic 'Save Earth' in your English notebook.

JANUARY	<ul style="list-style-type: none"> ● Poem Recitation - Learn the poem A Happy Child and recite it in the classroom with proper actions. ● Opposites activity - Display any 5 opposites on A3 size sheet.
FEBRUARY	<ul style="list-style-type: none"> ● Poem Recitation - Learn the poem What I like and recite it in the classroom with proper actions. ● Creative writing- My Favourite sport. - Write 5 lines on the topic 'My Favorite Sport' in your English notebook.

ENGLISH ACTIVITIES CLASS II	
APRIL	<p>Wisdom High Slides A new word was introduced to enrich children's vocabulary. The students learnt its meaning, synonym, antonym and were able to frame a meaningful sentences.</p> <p>Sentences Rearranging the jigsaw puzzle to frame meaningful sentences was an interesting activity for the students.</p> <p>Punctuation Chart. The students created a Punctuation chart where they framed sentences using the punctuation marks to understand their usage.</p>
MAY	<p>Noun Town The students created a collage of naming words and pictures.</p> <p>Quiz Time Topic – Common and Proper Nouns</p>
JUNE	<p>Holidays Assignment on Lakshadweep During the summer vacations the students of classes 1 to 5 engaged in interesting activities related to the islands of India.</p>
JULY	<p>Nouns – Gender Students learnt about the four categories of Gender and made their own Gender Posters.</p> <p>Wisdom High</p>
AUGUST	<p>Whispering Pages “Today a reader, tomorrow a leader.” The students expectantly shared their perspectives on the books read by them.</p> <p>Articles Students have made great efforts to learn the usage of articles. Wordwall game on Articles was played.</p>
SEPTEMBER	<p>Compound Words The students were guided to join the blocks with words written on them to form compound words.</p> <p>Homophones</p>

	Bingo card game. Students were asked to write a pair of homophones on a blank sheet and explain about the same in front of the class.
OCTOBER	Adjective Crown Make an Adjective crown for yourself with a describing word that best describes you. The students also created their own Adjective list
NOVEMBER	Preposition Bean Bag game was played to learn the concept of Prepositions.
DECEMBER	Conjunction The concept of Conjunction was revised by playing a game using flashcards. Students explained which conjunction will be used and why.
JANUARY	Verbs Simon says game was played. Students created their own Verb jar and gave examples of Verbs.
FEBRUARY	Journey of Water The students saw a video to understand the concept of water cycle and spoke about the importance of water. Atulya Bharat Exhibition An event was organized where students showcased their information about various states of India.

CLASS III DETAILED SYLLABUS (2023-2024)

MONTH	TOPIC	ACTIVITY
APRIL	Prose Ch 1- Mr Toad Goes For a Ride Poem The Silent Snake Grammar 1. Sentences -Jumbled Sentences -Statement vs Questions -Exclamatory Sentence -Subject And Predicate -Punctuations	<ul style="list-style-type: none"> • Draw a car and write any three special features you would like to add to it to differentiate it from others. • Activity on Kinds of Sentences.

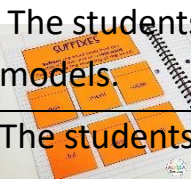
<p>MAY</p>	<p>Prose Ch 2- A Light for the Palace Fire Ch 3- Down, Down, Down.....</p> <p>Poem AEIOU</p> <p>Grammar Nouns: -Common and Proper -Countable and Uncountable Story Writing (A)</p>	<ul style="list-style-type: none"> • Story-chain-A light for the palace fire • Was Wonderland all just a dream? Investigate the strange and magical world of dreams with the children. Do they remember their dreams? What sort of things do they remember?
<p>JULY</p>	<p>Prose Ch 4- Aladdin and the Magic Lamp Poem Seeing Things Grammar Nouns -Singular and Plural</p> <p>-Gender</p> <p>Writing Skills Picture Composition</p>	<ul style="list-style-type: none"> • Suppose you find a magic lamp and the Genie of the lamp offers you three wishes. What would you ask for? Draw a picture of a magic lamp and the Genie. Would all your wishes be for yourself? • Students will write four plural words with the given endings on A3 sheet, Book page 26.
<p>AUGUST</p>	<p>Prose Ch 5- Going to the Village Poem Don't Throw the Seeds Away</p> <p>Grammar 1. Adjectives 2. Degrees of Comparison 3. Articles</p>	<ul style="list-style-type: none"> • Picture-based composition • Write 5 Adjectives for Aladdin.
<p>SEPTEMBER</p>	<p style="text-align: center;">MID TERM EXAM</p> <p>Prose Ch 6- I Love My Baby Ch 7-The Tale of Peter Rabbit (CT)</p> <p>Grammar Pronouns Vocabulary (Homophones/ Compound Words)</p>	<ul style="list-style-type: none"> • Draw a card for your mother on Mother's Day. • Activity on compound words

OCTOBER	Prose Ch 8- Birbal and the Cooking Pot Poem Kangaroos Grammar Verbs Helping Verb Story Writing (B)	<ul style="list-style-type: none"> • Role-Play • Collect facts about Kangaroo. • Chit-game on the main verbs. One of the students will enact the main verb and spectators will identify it.
NOVEMBER	Prose: Ch 9-The Zebra's Pyjamas Poem: The Curious Panda Grammar: Conjunctions, Prepositions	<ul style="list-style-type: none"> • Make any drawing and use zebra stripes to colour it. • Conjunction train • Look at the picture and make sentences of your own using the prepositions.
DECEMBER	Prose: Ch 10- The Lost Pumpkin 1 Grammar: Tenses Writing Skills: Describing a Festival	<ul style="list-style-type: none"> • A book review • Make Craft -verb tense rainbows Knowing tenses makes the world a more colourful place! Children add sentences for the past, present, and future tense of any verb they choose.
JANUARY	Prose: Ch 11-The Lost Pumpkin 2 Poem: Ice-Cream Dream Grammar: Adverbs	<ul style="list-style-type: none"> • Draw and imagine your favourite ice cream with different toppings. Write with whom will you like to share it. Why?(A4 sheet)
FEBRUARY	Prose Ch 12- A Gift for Grandfather Poem: My Bed is a Boat Grammar: Interjections Writing Skills: Informal Letter	<ul style="list-style-type: none"> - Speak a few lines on sharing. - Write five sentences using interjections.

ENGLISH ACTIVITIES CLASS IV
SESSION-2023-24

MONTH	ACTIVITY
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<p>APRIL</p>	<p>Recitation Activity-</p> <p>The teacher recited the poem in the class and the students were asked to recite that in a proper manner, noticing proper stress and intonation.</p> <p>Kinds of Sentences-</p> <p>The students were asked to mention four different kind of sentences on an A-3 size sheet. They will be told to write one sentence each for the same and they needed to draw the particular recognition marks for them.</p>
<p>MAY</p>	<p>Paragraph Writing</p> <p>The students were told to imagine themselves as 'Black Beauty' or 'Darkie' a personified horse in the story based on the story 'The Dark Beauty'. They were told to write a paragraph describing their life on Farmer Grey's farm.</p> <p>Travelling with Nouns</p> <p>This noun game was started by the teacher picking a destination.</p> <ol style="list-style-type: none"> 1. Students were made to sit in a circle. 2. One student started by naming the noun for something that he needed on his trip, like: "I'm going on a trip and I am taking ." The noun must start with an "a." 3. The next student repeated the sentence, repeated the first student's noun, and added a noun that starts with "b." In this way this game was continued. Students enjoyed and learnt a lot from this.
<p>JULY</p>	<p>Articles Activity-</p> <p>The students will be told to make three jars, labelling Articles 'A', 'An', and 'The'.</p> <p>The students were told to put at least ten word cards or picture words in the jars which take the above articles.</p> <p>They were able to recognize articles and which word goes with particular article.</p>
<p>AUGUST</p>	<p>Story Telling Activity-</p> <p>The students will be told to prepare any moral story or a story on Birbal's wit.</p> <p>They narrated the stories in the class with proper morals and props.</p> <p>Writing Activity:</p> <p>The students were told to Imagine that they had a dream on any one of the following subjects –</p>

	<p>A School Picnic</p> <p>Birthday Party of Your Friend</p> <p>They created their own stories about their dreams. (On an A-3 size sheet.)</p>
SEPTEMBER	Mid Term Exams
OCTOBER	<p>Homophones Activity-</p> <p>The students made a beautiful homophone Flip book with at least 10 homophones and their pictures.</p> <p>Recitation Activity-</p> <p>The teacher recited the poem in the class and the students were asked to recite that in a proper manner.</p>
NOVEMBER	<p>Poem: The Rain</p> <p>The students made a list of 8 pairs of rhyming words with pictures and presented those beautifully with pictures in their notebooks. They learnt to get the rhyming words and formed the pairs.</p>
DECEMBER	<p>Conjunctions Activity-</p> <p>The students made a conjunction train joining two sentences together using different conjunctions. They learnt the use of different conjunctions through this activity.</p>
JANUARY	<p>Activity-</p> <p>Parts of Speech</p> <p>The students presented different parts of speech through beautiful models.</p> 
FEBRUARY	<p>The students were told to write a few prefixes and suffixes and then they framed the new words using those with their meanings. They learnt how words and their meanings changed through use of those.</p>

ENGLISH CLASS V ACTIVITIES (2023-2024)

MONTH	ACTIVITY
APRIL	<ul style="list-style-type: none"> You are Oliver and have returned back. Write a Thank You note to Mrs. Marlie and Rose for the perfect exciting experience you

	<p>had.</p> <ul style="list-style-type: none"> Choose any 2-3 verbs of your choice and try to frame all kinds of sentences using them (Declarative, Interrogative, Exclamatory, Imperative)
MAY	<ul style="list-style-type: none"> Write an interesting incident where you used your wit and intelligence to fool someone. As a guide of Serengeti Wildlife Sanctuary, write a decorative and informative pamphlet offering an interesting package to your wildlife sanctuary during holidays.
JULY	<ul style="list-style-type: none"> Last Sunday, you went to see a live comedy show for the second time. Write ten sentences describing your experience of two live shows using a degree of comparison. Write a letter to your cousin sharing your experience of learning a new language in school.
AUGUST	<ul style="list-style-type: none"> Describe your feelings if you would have been in the chocolate room along with Mr Wonka
SEPTEMBER	<ul style="list-style-type: none"> After comprehending the lesson, write five qualities of Jawaharlal Nehru that you liked and would inculcate in yourself. Write a report on Save Nature.
OCTOBER	<ul style="list-style-type: none"> Write five sentences, using adverbs, on household chores, performed by you and your family members.
NOVEMBER	<ul style="list-style-type: none"> Write about a brave and determined women warrior from Indian History Rani Laxmibai. Your parents gave you a gift on your birthday. Describe it in ten sentences and try using different conjunctions in each sentence.
DECEMBER	<ul style="list-style-type: none"> Make a creative poster with a short, powerful message to show that it is wrong to trap wild animals and it is inhumane to treat them cruelly. Write the directions to reach the nearest park from your house in ten sentences. Try to use prepositions in every sentence.
JANUARY	<ul style="list-style-type: none"> Write a diary describing your favourite season. Besides the likes and dislikes of that season, you could also share any specific incident or event related to the season. Imagine that you had a dream in which you along with your friends went on a treasure hunt. Share your dream keeping in mind that it

	could be funny or scary with the strangest things that could happen.
FEBRUARY	<ul style="list-style-type: none"> • Being a sports champ, you are participating in an interschool badminton match. Your coach has guided you with do's and don'ts. Write any two do's and don'ts using modals. • Make a poster on Save Our Heritage with a slogan

कक्षा- 1-5

हिंदी गतिविधि (2023-2024)

कक्षा- 1

महीना	गतिविधि
अप्रैल	• कविता वाचन और ब्रिज कोर्स करवाया जाएगा ।
मई	<ul style="list-style-type: none"> • अमात्रिक शब्द- फूल की पंखुड़ियों में दो वर्ण वाले शब्द लिखेगे । • संज्ञा- संज्ञा (समूह गतिविधि) व्यक्ति, वस्तु, स्थान और प्राणी के चित्र A3 शीट पर चिपकाएँगे ।
जुलाई	<ul style="list-style-type: none"> • 'इ' की मात्रा - चक्र में 'इ' की मात्रा लगाकर नए शब्द बनाइए तथा चित्र चिपकाइए । • एक और अनेक- कार्यपुस्तिका में एक और अनेक वस्तुओं के चित्र बनाइए ।
अगस्त	• 'ई' की मात्रा- 'ई' की मात्रा के 5 चित्रों से दीवार पर लटकने वाला चित्र समूह बनाइए ।
सितंबर	• 'उ' की मात्रा - बुलबुल और बगुला की कविता सुनी और सुनाई । चित्र बनाएँगे और उसमें रंग भरेंगे ।
अक्टूबर	• क्रिया- रंगीन तारों में काम बताने वाले (क्रिया) शब्द लिखिए।
नवंबर	• 'ए' और 'ऐ' की मात्रा- 5 ए की मात्रा के शब्द और 5 ऐ की मात्रा के शब्द लिखकर उनके चित्र चिपकाएँ तथा दोनों मात्राओं में अंतर पहचानेंगे ।
दिसंबर	• 'ओ' की मात्रा- कविता 'चोरी छोड़ दी' का पठन और चित्र बनाएँगे ।
जनवरी	• नारा लेखन - पर्यावरण को बचाने हेतु छात्रों ने नारा लेखन लिखा तथा उसे चित्रों द्वारा दर्शाया ।
फरवरी	• अनुस्वार और अनुनासिक - अनुस्वार और अनुनासिक की मात्राओं की कविता वाचन करेंगे तथा चित्र बनाएँगे और उसमें रंग भरेंगे ।

कक्षा- 2

महीना	गतिविधि
अप्रैल	<ul style="list-style-type: none"> • भाषा गतिविधि- कक्षा में छात्रों को दो-दो छात्रों के दल में विभाजित किया जाएगा। अब एक दल का एक छात्र संकेत द्वारा अपनी बात दूसरे बच्चे को समझाने का प्रयास करे तथा दूसरा बच्चा बोलकर बताएगा कि वह क्या कह रहा है। • वर्ण - आपके नाम में कौन-कौन से वर्ण आते हैं उन्हें लिखिए व उचित रंगों से सजाइए। <p>हम नन्हे-नन्हे बच्चे हैं – 'यू- ट्यूब' पर देश भक्ति गीत सुनिए और विद्यालय में सुनाइए।</p>
मई	<ul style="list-style-type: none"> • गतिविधि- अक्षर पंचियों द्वारा शब्द ज्ञान • संज्ञा पर गतिविधि- संज्ञा तेरे रूप अनेक
जुलाई	<ul style="list-style-type: none"> • लिंग पर आधारित गतिविधि- अपने घर के आस-पास देखिए और स्त्रीलिंग-पुल्लिंग वाली चीज़ें पहचानिए व लिखिए। • दिनों के नाम -दिनों के नाम का समय-सारिणी बनाइए। • 'पाठशाला का पहला दिन' पाठ पर गतिविधि- सुबह जागने के बाद से रात के सोने तक के समय की दिनचर्या से प्रमुख काम लिखिए एवं अनुशासन के नियमों का चार्ट बनाया जाएगा।
अगस्त	<ul style="list-style-type: none"> • सर्वनाम पर गतिविधि- सर्वनाम वृक्ष • वचन- कक्षा में एकवचन व बहुवचन चीज़ों के नाम बताइए।
सितंबर	<ul style="list-style-type: none"> • वर्ण - संयुक्त व द्वित्व व्यंजन का कोलाज बनाइए। • चित्रकार की होशियारी पाठ पर गतिविधि- जंगल में रहने वाले जंगली जानवर का कोलाज बनाइए।
अक्टूबर	<ul style="list-style-type: none"> • विशेषण पर गतिविधि- विशेषण पुष्प • बस्ते की हलचल – अपनी पुस्तक से कोई भी कहानी या कविता कक्षा में सुनाइए
नवंबर	<ul style="list-style-type: none"> • विलोम शब्द पर गतिविधि- विलोम शब्दों का सुंदर समुचित चित्र (कोलाज) बनाइए • झटपट खाओ पाठ पर गतिविधि- अच्छे स्वास्थ्य के लिए क्या-क्या करना चाहिए?
दिसंबर	<ul style="list-style-type: none"> • आप जो-जो त्योहार मानते हैं, कैलेंडर में देखकर उनकी तारीख, दिन एवं महीना पता लगाइए। • फल और सब्जियाँ पाठ पर गतिविधि- अपने मनपसंद फल या सब्जी का चित्र बनाइए व उसके बारे में लिखिए।
जनवरी	<ul style="list-style-type: none"> • क्रिया पर गतिविधि- घर के काम-काज में अपने माता-पिता की मदद कैसे करते हैं। • समान अर्थ वाले शब्द- अपने नाम का समान अर्थ देने वाले अलग-अलग शब्द बताइए।
फरवरी	<ul style="list-style-type: none"> • रूमाल का महत्व पाठ पर गतिविधि- विभिन्न तरह के कपड़ों के चित्र व नाम लिखिए।
कक्षा- 3	
महीना	गतिविधि

अप्रैल	<ul style="list-style-type: none"> • भाषा -विद्यार्थियों को किन्हीं चार भाषाओं व उनकी लिपियों का पता लगाकर 'में भारतीय हूँ' वाक्य को 4 अलग-अलग भाषाओं में लिखने के लिए कहा जाएगा । • प्रार्थना पर गतिविधि- प्रातः कालीन दृश्य का चित्र बनाकर उसका चित्र वर्णन कीजिए।
मई	<p>पाठ-2 गद्य- आम का मौसम-</p> <ul style="list-style-type: none"> • ५ अलग-अलग प्रकार के आमों के नाम लिखकर उनके चित्र चिपकाइए एवं किसी एक आम की विशेषताएँ बताइए। • संज्ञा - संज्ञा शब्दों पर आधारित वर्ड वॉल ।
जुलाई	<ul style="list-style-type: none"> • सर्वनाम पर आधारित गतिविधि- गीत का गायन एवं सर्वनाम शब्दों के फूलों का गुलदस्ता बनवाया गया । • वचन पर गतिविधि- 'एक चिड़िया, अनेक चिड़िया' गीत का गायन तथा विद्यार्थियों को गीत में अपने उदाहरण जोड़कर आगे बढ़ाने के लिए कहा जाएगा। वचन का वर्ड वॉल
अगस्त	<ul style="list-style-type: none"> • चाणक्य की चतुराई - चाणक्य की चतुराई के अन्य किस्सों की जानकारी हासिल कर अपने शब्दों में कक्षा में सुनाइए । • पर्यायवाची- पर्यायवाची शब्दों की वॉल हैंगिंग ।
सितंबर	<ul style="list-style-type: none"> • शहीद भगत सिंह - A 4 साइज़ शीट पर एक स्वतंत्रता सेनानियों की तस्वीर चिपकाकर तथा उनके बारे में 3 से 4 पंक्तियाँ लिखिए । • हिंदी दिवस पर नारा लेखन
अक्टूबर	<ul style="list-style-type: none"> • विलोम शब्द - विलोम शब्द का पतंग बनवाया जाएगा। • लेखनी की आत्मकथा- पहली बार कलम से लिखने पर आप क्या लिखना पसंद करेंगे। जैसे- मेरी पसंदीदा पुस्तक के बारे में मैं लिखना चाहूँगी ।
नवंबर	<ul style="list-style-type: none"> • आगरा की सैर -ताजमहल का चित्र चिपकाकर ८ से १० वाक्यों में ताजमहल की खूबसूरती का वर्णन कीजिए। • पर्यायवाची शब्द- A 4 साइज़ पेपर पर पर्यायवाची शब्दों का मनपसंद आकृतियों पर बनाइए ।
दिसंबर	<ul style="list-style-type: none"> • क्रिया -खेलों के साथ क्रिया शब्दावली का अभिनय । <ul style="list-style-type: none"> • प्लास्टिक प्रदूषण - देश में बढ़ते प्लास्टिक प्रदूषण को रोकने के उपायों पर कक्षा चर्चा कर अपनी नोटबुक में लिखिए ।
जनवरी	<ul style="list-style-type: none"> • मुहावरे - A4 - शीट पर या अपनी नोटबुक में चित्र द्वारा किन्हीं 5 मुहावरों को दर्शाइए।
फरवरी	<ul style="list-style-type: none"> • होली पाठ - A4 - शीट पर होली का सुंदर चित्र बनाकर रंग भरिए।
कक्षा 4	

महीना	गतिविधि
अप्रैल	<ul style="list-style-type: none"> • भाषा पर गतिविधि - इंटरनेट के सहायता से किन्हीं पाँच भारतीय भाषाओं और कोई दो विदेशी मुद्राओं के बारे में लिखिए। • हिमालय पाठ पर गतिविधि - कक्षा के सभी छात्र A4 sheet पर हिमालय को दर्शाते हुए सुंदर चित्र बनाकर 5 वाक्य लिखिए।
मई	<ul style="list-style-type: none"> • संज्ञा पर गतिविधि - संज्ञा शब्दों का उनके भेदों के अनुरूप कोलाज बनवाना। • हार की जीत- अपने प्रिय जानवर का चित्र बनाइए या चिपकाइए तथा हमें जानवरों से प्रेम क्यों करना चाहिए, 6 वाक्य लिखिए।
जुलाई	<ul style="list-style-type: none"> • लिंग -लिंग शब्दों पर वर्ग पहली करवाई जाएगी। • मैं समय हूँ- पाठ में कुछ महान व्यक्तियों के नाम आए हैं। उनके चित्र अपने कॉपी में चिपकाइए। प्रत्येक चित्र के साथ उनका नाम लिखिए। यह भी लिखिए कि वह किस देश के निवासी थे।
अगस्त	<ul style="list-style-type: none"> • पर्यायवाची शब्द- पर्यायवाची शब्दों पर वाल हैंगिंग बनवाना। • टिटहरी और समुंद्र - संसार के लगभग दो-तिहाई भाग में पानी-ही-पानी है। पानी का सबसे विशाल भंडार महासागरों में पाया जाता है। विश्व के महासागरों के नाम पता कीजिए और लिखिए।
सितंबर	<ul style="list-style-type: none"> • हिंदी दिवस पर पोस्टर बनाते हुए नारा लिखिए। • पाठ-18 एकता में बल है- रस्साकशी (tug of war) का खेल खिलवाया जाएगा।
अक्टूबर	<ul style="list-style-type: none"> • विशेषण पर गतिविधि-अपने परिवार के सभी सदस्यों को एक-एक विशेषण शब्द दीजिए। • विलोम शब्द पर गतिविधि- हम सभी में कुछ गुण-अवगुण होते हैं। उन गुण-अवगुणों को लिखकर उनके विलोम शब्द बताइए।
नवंबर	<ul style="list-style-type: none"> • गतिविधि - पौधे हमारे मित्र आप अपने मित्र से बहुत प्यार करते हैं, उनकी देख-रेख करते हैं, वैसे ही अब आपको अपने पौधे मित्र का भी खयाल रखना होगा। प्रतिदिन उनसे मिलने आना होगा, उन्हें खाना-पानी देना होगा, उनके आस-पास, साफ़-सफाई रखना होगा, ताकि उन्हें कोई भी कष्ट या नुकसान नहीं पहुँचे। तो जाइए चुन लीजिए अपना मित्र और कर लीजिए उनसे थोड़ी बातें।
दिसंबर	<ul style="list-style-type: none"> • क्रिसमस केक - क्रिसमस ट्री का रंगीन चित्र बनाइए। • अनेक शब्दों के लिए एक शब्द - अनेक शब्दों के लिए एक शब्द का मोर बनाइए।

जनवरी	<ul style="list-style-type: none"> वीर अभिमन्यु - अभिमन्यु की गिनती प्राचीन भारत के वीर बालकों में होती है। भारत के कुछ अन्य वीर बालक-बालिकाओं की सूची बनाइए। क्रिया - क्रिया शब्दों पर आधारित खेल।
फरवरी	<ul style="list-style-type: none"> पाठ-5 रेल - 'सवारी हूँ, माल हूँ या मेल हूँ' से पता चलता है कि इसमें तीन प्रकार की रेलगाड़ियों के नाम आए हैं- सवारी गाड़ी (पैसेंजर ट्रेन), मालगाड़ी (लगेज ट्रेन) और मेल ट्रेन (एक्सप्रेस ट्रेन)। इनके बारे में जानकारी इकट्ठा कर परियोजना बनाइए।
कक्षा 5	
महीना	गतिविधि
अप्रैल	<ul style="list-style-type: none"> कागज़ की आत्मकथा - कागज़ से जुड़े तथ्य व कागज़ से आकृतियाँ (origami) बनाना।
मई	<ul style="list-style-type: none"> संयुक्त तथा द्वित्व व्यंजनों पर गतिविधि- शब्द वर्षा संज्ञा पर गतिविधि
जुलाई	<ul style="list-style-type: none"> लिंग पर आधारित गतिविधि- कहानी बुनो (सामूहिक गतिविधि- हर समूह विभिन्न लिंग शब्दों का प्रयोग कर कहानी की रचना करेगा तथा कक्षा में प्रस्तुत करेगा)
अगस्त	<ul style="list-style-type: none"> विशेषण माला- सामूहिक गतिविधि समूह के हर छात्र को कागज़ के मोतियों पर एक विशेषण शब्द लिखकर एक हार बनाना होगा।
सितंबर	<ul style="list-style-type: none"> पाठ 11-श्रवण कुमार - कहानी में किन्हीं 10 अनेक शब्दों के लिए एक शब्द को रेखांकित कीजिए तथा उनके लिए प्रयोग किए जाने वाले अनेक शब्दों की सूची बनाइए।
अक्टूबर	<ul style="list-style-type: none"> पर्यायवाची शब्द पर गतिविधि- पर्यायवाची शब्दों द्वारा वाक्य रचना जैसे- पर्वत, गिरि, शैल ने मिलकर पहाड़ पर नग ढूँढ़ा। एकल सूर्य - आओ जानें सूर्य को (सूर्य से जुड़े तथ्यों पर चर्चा)
नवंबर	<ul style="list-style-type: none"> हमारा वायुमंडल- विषय पर तथ्यों को चित्रों तथा कविताओं द्वारा प्रस्तुत करना।
दिसंबर	<ul style="list-style-type: none"> श्रुतिसमभिन्नार्थक शब्द- श्रुतिसमभिन्नार्थक शब्दों के प्रयोग द्वारा वाक्य रचना।
जनवरी	<ul style="list-style-type: none"> मुहावरों पर गतिविधि- मुहावरों के प्रयोग द्वारा कहानी की रचना।
फरवरी	<ul style="list-style-type: none"> विज्ञापन -अपने मनपसंद विषय पर विज्ञापन रचना।

CLASS I – MATH ACTIVITIES – 2023 – 2024

S.NO.	TOPICS	ACTIVITY
1.	Addition	Addition Sticks:- An addition activity was conducted with some coloured ice cream sticks wherein students added two numbers different numbers using the sticks.
2.	Shapes	Shapes with Clay:- Students of class 1 explored the Andaman and Nicobar marine life and created beautiful underwater and jungle scenes using various geometrical shapes.

3.	Number names	Ice Cream Activity:- Students created colourful ice cream and inscribed a number on its cone, along with its number name and the "tens and ones" statement on the scoops.
4.	Pattern	Pattern Art:- Students enjoyed making various simple line patterns in a circle.
5.	Descending Order	Descending Order:- students learned the descending order by arranging their family members according to their age.
6.	Multiplication Table	Multiplication Table:- To strengthen the concept of multiplication students of class 1 learnt to build the times table of 1 in a fun way.
7.	Leaf Printing	Leaf Printing:- students created beautiful paintings using this printing technique.

CLASS II – MATH ACTIVITIES – 2023 – 2024

S.NO.	TOPICS	ACTIVITY
1.	Place Value - Chart	Students understood the place and place value of digits in a given number with the help of an activity where they learnt to depict a number in 4 different ways on an A-3 size sheet.
2.	Paper Bag	<u>Children made fascinating and useful paper bags using different shapes and patterns of seashells.</u>
3.	Book Cricket Activity	<u>The students learnt the concept of Addition with the fun-age old game of Book Cricket. The game was conducted in groups of 2 players wherein students were adding up the page numbers of a book to find out the winner.</u>
4.	ATM Machine	The students created an ATM machine using cardboard or a shoebox. The children deposited money into the ATM machine, then withdrew an amount to make a purchase and recorded the remaining balance in the ATM machine.
5.	Times Table Mat	The students of Class II created aesthetically pleasing laminated table mats featuring Times Tables 2 through 10 written on them.
6.	Make your own clock	Students took a creative approach by making beautiful clocks using disposable plates and cardboard. Through this hands-on activity, they showcased their creativity and talent in decorating the clocks.

CLASS – III MATH ACTIVITIES – 2023-24

S. NO.	TOPICS	ACTIVITIES
1.	Numbers	<ul style="list-style-type: none"> Activity using flashcards on place value. To make a clock using Roman numerals.
2.	Addition	<ul style="list-style-type: none"> Book cricket on addition Magic square on addition Addition through place value cards.
3.	Subtraction	<ul style="list-style-type: none"> Book cricket on subtraction. Magic square on subtraction. Subtraction through place value cards.
4.	Chapter – 4 Shapes	<ul style="list-style-type: none"> Creating a scene using 2D shapes. Count the number of edges, and corners of a door/pencil box/chalk box.

5.	Multiplication	<ul style="list-style-type: none"> • Multiplication using playing cards.
6.	Patterns	<ul style="list-style-type: none"> • Draw a rangoli using tessellations. • Mask making using symmetry
	Division	Division vocabulary chart.
6.	Fractions	<ul style="list-style-type: none"> • Comparison of like fractions through paper strips
7.	Money	<ul style="list-style-type: none"> • Role play activity (market scene)
8.	Measurement	<ul style="list-style-type: none"> • Measuring the length of different objects and body parts. • Measuring different things using hand span/ foot span.
9.	Time	<ul style="list-style-type: none"> • Making a clock
10.	Pictograph	<ul style="list-style-type: none"> • Making pictograph using stickers.

CLASS IV – MATH ACTIVITIES – 2023 – 2024

S. NO.	TOPICS	ACTIVITIES
1.	Place value	Numbers were inscribed on distinct cards corresponding to their place value. The teacher verbalized the numbers, prompting students to select the appropriate cards and organize them on the place value chart.
2.	Expanded form	Number cards, formatted according to place value, were employed to grasp the concept of expanded form. The teacher divided the entire class into teams of five. Reading out a large number aloud, the teacher tasked each team with selecting the appropriate place value cards and arranging the given number in its expanded form.
3.	Comparing and Ordering numbers	A group of students were asked to pick up different four-digit numbers from a set of numbers. Further, they were asked to compare the numbers and arrange them from greatest to smallest order and vice versa.
4.	Roman numerals	Students crafted their birth month calendar using the concept of Roman numerals.
5.	Mask Making	The students crafted an exquisite mask employing the principle of symmetry.
6.	Fraction gallery	Using the concept of fractions students created a gallery showcasing artwork related to fractions.
7.	Common multiples	A practical exercise was organized to identify the shared multiples of 3 and 6 utilizing marbles. Thirty cups were positioned on a base, each labelled with numbers ranging from 1 to 30. The objective was for students to determine the Common Factor (CF) of 3 and 6. Participants proceeded to place marbles on the multiples of both 3 and 6. Cups containing more than one marble represented the common multiples of 3 and 6.
8.	Measurement	Students employed traditional methods to measure the length of their books and the classroom by utilizing foot span, hand span, and finger span. This approach facilitated the students in approximating the length of the objects they measured.
9.	Symmetry	The students skillfully crafted stunning scenery and cards, employing the principles of symmetry and reflection.

CLASS V – MATH ACTIVITIES – 2023 – 2024

S. NO.	TOPICS	ACTIVITIES
1.	Place value	Students created Place value charts of the Indian and International system of numeration using different colours.
2.	Forming numbers	The students worked in pairs. Students wrote their parents' mobile numbers in their partner's notebook. The partner left the first 3 digits leaving a 7 – digit number. The pair then arrange the remaining digits to make the smallest and the greatest number.
3.	Multiplication	The smart way to write tables was conducted in the class which helped students to do multiplication and division sums easily and quickly.
4.	Data Handling	Students made a pictograph of the maximum temperature of 6 major cities.
5.	Factors and Multiples	Finding HCF through a creative activity. In the A-4 size sheet, they calculated the HCF of 8 cm and 12 cm then they took a cut out of chart paper of 8 cm, 12 cm and 4 cm, they found how many times does the strip of 4 cm cover each of 8 cm and 12 cm strip.
6.	Fraction gallery	Students made halves/one-fourth/one-eighth of a circle and created different animals with different coloured sheets.
7.	Decimals	Students drew a Christmas tree and wrote the product of 2 decimals on it.
8.	Time	Students created a chart in a tabular form showing the time difference between India and 5 countries in 24-hour clock time.
9.	Measurement	Students drew 7 huts and wrote all units of measurement along with the value.
10.	Geometry	Drew hands of the clocks showing different angles.

CLASS 1 EVS ACTIVITIES (2023-2024)

ACTIVITY	DESCRIPTION
• All About Me	Students introduced themselves and made lots of new friends. They created beautiful badges mentioning the details about themselves.
• Family Finger Puppets	Students performed a family finger puppets activity to understand the importance of a family and relationships among family members.
• Fruit Basket	Students explored Neil Island, best known for its unparalleled biodiversity. They learned about the different fruits and vegetables grown on the island.
• Leaf Art	Students explored different plants and their leaves. They created beautiful designs by printing and pasting different leaves.
• Budding Scientist	Students conducted and observed the experiments based on the topic of Soluble and Insoluble. Different materials like mud, salt, pepper, oil, and food colour were used to check the solubility. Students recorded their observations in their notebooks.
• Our Nation	Students learned about the different National symbols and their significance. They made a collage of the national symbols of India.
• Festivals are Fun	Students described how they celebrate their favourite festival at home. They also learned the harmful effects of bursting firecrackers.
• Fireless Bites	Students learned the importance of following good food habits. They understood the difference between healthy food and junk food.
• Earth- Our Home	Students learned about the unique planet Earth and its importance. They learned about the different land forms and water bodies.
• Constellations	Students learned about the sky and the constellations. They drew different shapes while learning about the constellations.
• Games We Play	Students created their board games. They added challenges to the path.

CLASS 2 EVS ACTIVITIES (2023-2024)

ACTIVITY	DESCRIPTION
<ul style="list-style-type: none"> • Sense organs flower • Internal organs labeling and functions. 	Students understood the importance and functions of sensory organs with the help of an activity where they depicted the sense organs and senses on an A-3 size sheet.
<ul style="list-style-type: none"> • Friendship chain • Circles of love – groups of people in their lives that love and care for them. 	Students learnt the art of gratitude in a play way method.
<ul style="list-style-type: none"> • Draw/paste the pictures of materials used to make pucca and kutcha house. • My Plate 	Children made fascinating collage showing the marine biodiversity using different seashells and materials.
<ul style="list-style-type: none"> • Collage on things that plants needs to grow. • Make an animal mask! • Make a greeting card with fallen dry flowers, leaves and colours. 	Students creatively presented on sheets 'Things that a plant needs to grow'.
<ul style="list-style-type: none"> • On an A-4 size sheet paste cuttings of different cloth materials with their facts. 	The students collected different types of cloth material and pasted it on an A-3 size sheet. They could feel and recognize the different textures of the cloth and were able to differentiate the same.
<ul style="list-style-type: none"> • Poster on Green Diwali 	The students created a beautiful poster on Green Diwali.
<ul style="list-style-type: none"> • Chinese Whispers • Collect different stamps from the post office. • Draw a scene depicting all three types of transport. 	Students exhibited their understanding on the art of philately by collecting old stamps and created beautiful collages
<ul style="list-style-type: none"> • Create a poster on Save the Earth 	The students took a creative approach by making beautiful posters on Save Earth.

CLASS 3 EVS ACTIVITIES (2023-2024)

ACTIVITY	DESCRIPTION
<ul style="list-style-type: none"> • Braille Name writing activity 	With an aim to sensitize students towards visually impaired people, an activity on Braille name writing using bindi's was done in class.
<ul style="list-style-type: none"> • Sign board activity 	Students made different traffic sign boards and spoke few lines about it.
<ul style="list-style-type: none"> • Grandparents day Card making activity 	To make students understand the importance of members in a family, students were prepared a grand parents day card.
<ul style="list-style-type: none"> • My Healthy meal plate activity 	Students collected different examples of a nutrients and pasted them against the bifurcation mentioned.
<ul style="list-style-type: none"> • Puppet making activity using a sock 	A fun activity on living and non-living things using puppets was done in class.
<ul style="list-style-type: none"> • DIY Paper bag designing 	Students designed a shopping bag using recycled/old newspapers.
<ul style="list-style-type: none"> • DIY My fabric shirt designing 	Students designed a best out of waste shirt and pasted different examples of Natural and Man-made fibres.
<ul style="list-style-type: none"> • Admiring favourite festivals 	Students pasted their own pictures celebrating their favourite festival and wrote few lines about it.
<ul style="list-style-type: none"> • Toran making activity 	Students brought cut outs of various colors and shapes in order to make a beautiful Toran design.
<ul style="list-style-type: none"> • Diwali card designing 	Students made a card using different waste materials such as pistachios shell ,pencil shavings etc. to make beautiful card design..

<ul style="list-style-type: none"> • Paste pictures of different flags of different countries 	Students pasted pictures of flags of different countries and were made to realise the importance of a flag.
<ul style="list-style-type: none"> • Dress My State(fancy dress) 	Students dressed up according to their states and presented few lines on the same.
<ul style="list-style-type: none"> • My dream Car (best out of waste) 	Students presented their dream car ,for which they used waste materials to construct it .
<ul style="list-style-type: none"> • Constellation sensory bag 	Students made different constellation sensory bag using slime and decorative material, it fascinated them a lot.

CLASS 4 EVS ACTIVITIES (2023-2024)

ACTIVITY	DESCRIPTION
<ul style="list-style-type: none"> • Digestion Activity 	The process of digestion was explained using a zip lock pouch as a buccal cavity and stomach that would carry out the process of digestion.
<ul style="list-style-type: none"> • First Aid kit and Safety measures poster 	Students designed their first aid kit and posters on taking safety measures during an earthquake or fire.
<ul style="list-style-type: none"> • Balanced Meal Plate 	The nutritional requirements of our body were studied by plating a meal that includes all three nutritional groups and roughage.
<ul style="list-style-type: none"> • Sprouting and Fermentation 	Increased nutritional value of food explained by conducting sprouting and fermentation activity.
<ul style="list-style-type: none"> • Paper Weaving • Veg printing on fabric 	The journey of a fibre to a fabric, comprehended by paper weaving and vegetable printing on a natural fabric like cotton or jute.
<ul style="list-style-type: none"> • Animal Life cycle wheel 	The life cycle of oviparous animals was recapitulated using a spin wheel activity.
<ul style="list-style-type: none"> • Chlorophyll painting • Parts of plant on paper 	The green colored pigment present in plants studied by staining it on a paper.
<ul style="list-style-type: none"> • Air has weight, air exerts pressure, air occupies space, oxygen supports combustion 	The characteristics of air were explained by carrying out varied synchronous experiments in the class.
<ul style="list-style-type: none"> • Activity club logo • Favorite TV channel poster 	An activity club logo was designed by the students for their respective activity clubs.
<ul style="list-style-type: none"> • Best out of waste 	The concept of 3 R's was recapitulated by making a utility item using old products.
<ul style="list-style-type: none"> • Solar system clay activity 	The solar system, the size of planets, and their placements in different orbits around the sun were demonstrated using clay.
<ul style="list-style-type: none"> • Former prime ministers of our country 	The role of government bodies at central level was studied and former Prime Ministers' names recalled.

CLASS 5 EVS ACTIVITIES (2023-2024)

ACTIVITY	DESCRIPTION
<ul style="list-style-type: none"> • Digestive System Activity 	Digestion is a lengthy process and various organs are involved which have specific functions. This activity helped the students to understand how food gets digested in the stomach.
<ul style="list-style-type: none"> • Understanding The Organ Systems (Clay Activity) 	Models are a wonderful way to understand the Organ Systems as they create a clear picture of the structure and function. Students showed their interest by making clay models of organ systems.

<ul style="list-style-type: none"> Understanding Parts Of A Plant 	<p>This activity involved students in cutting the plant, understanding each part of it and pasting it on a sheet of paper.</p> <p>Students took different plants, compressed them and labeled them on sheet of paper.</p>
<ul style="list-style-type: none"> Doodling Activity 	<p>In this activity, students understood about the organs in a creative way. They took and active participation in doodling the diagrams of various organs.</p>
<ul style="list-style-type: none"> Poster Making 	<p>Students created posters of urinary system and understood its functioning.</p>
<ul style="list-style-type: none"> Solubility Test 	<p>Students were very enthusiastic to learn about solubility through an activity. Various substances were mixed in liquids and were observed.</p>
<ul style="list-style-type: none"> Earth Day Poster Making 	<p>Students made posters on 'World Earth Day' to create awareness.</p>
<ul style="list-style-type: none"> Latitudes and Longitudes 	<p>Learning became fun when students brought lemons and melons to understand about the imaginary lines.</p>
<ul style="list-style-type: none"> Balanced Diet Activity 	<p>Students created their own balanced meal plates. This helped them to understand the proportion of different nutrients.</p>
<ul style="list-style-type: none"> Safety First!! 	<p>A group activity was conducted in class where students were given time to make their own poster and explain the same to whole class that what should one do in case of an emergency.</p>
<ul style="list-style-type: none"> Nukkad Natak 	<p>Vector Borne diseases are widespread and students did a wonderful awareness drive as 'Nukkad Natak' in parks to spread the awareness.</p>

CLASSES I – II
APRIL 2023

EASTER CELEBRATIONS (FOR NURSERY TO CLASS II)	An informative PPT along with a video was shown to the students explaining the significance of the celebration. Later they drew Easter eggs and bunny in their Art file.	
BAISAKHI CELEBRATIONS (FOR NURSERY TO CLASS II)	An informative video was shown to the students explaining the significance of the festival. Baisakhi craft- wheat crop.	
EID-UL- FITAR (FOR NURSERY TO CLASS II)	An informative PPT along with a video was shown to the students explaining the significance of the festival.	
ONCE UPON A TIME (PUPPETRY) - FOR CLASS – I & II	A moral story was narrated using the art of puppetry. Students made a few stick puppets.	
EARTH DAY (FOR NURSERY TO CLASS II)	An informative PPT along with a video was shown to the students explaining the significance of the celebration. Poster poster-making activity on the theme "Save Earth" was done.	
INTERNATIONAL ASTRONOMY DAY - FOR CLASS – I & II	An informative PPT along with a video was shown to the students explaining the significance of the celebration.	

MAY 2023

MOTHERS' DAY (FOR NURSERY TO CLASS II)	An informative PPT along with a video was shown to the students explaining the significance of the celebration. Students made beautiful cards for their mothers.	
NURSES' DAY (FOR NURSERY TO CLASS II)	An informative PPT was shown to the students explaining the significance of the celebration. Students made beautiful card for the school Nurse Ma'am.	
JULY 2023		
GLOBAL TIGERS' DAY – 'THEIR SURVIVAL IS IN OUR HANDS' (FOR NURSERY TO CLASS II)	An informative PPT along with a video was shown to the students explaining the significance of the celebration. Students made beautiful hand puppet of Tiger.	
AUGUST 2023		
SARE JAHAN SE ACHHA (INDEPENDENCE DAY CELEBRATIONS) (FOR NURSERY TO CLASS II)	A special assembly was conducted to celebrate the National Festival. A fun quiz was played in the class.	
AWARENESS DRIVE (VECTOR BORNE DISEASES) (FOR NURSERY TO CLASS II)	An informative PPT along with a video was shown to the students explaining the significance of the celebration. Poster making activity was done.	
BUDDING SCIENTISTS (SCIENCE ACTIVITIES) - FOR CLASS – I & II	Various experiments were shown in the class on the topic of Soluble Insoluble materials and Properties of Air giving a hands on learning experience to the students.	
RAKSHA BANDHAN (FOR NURSERY TO CLASS II)	A special assembly was conducted to celebrate the Festival.	
SEPTEMBER 2023		
LOVE 'N' RESPECT (TEACHERS' DAY CELEBRATIONS) (FOR NURSERY TO CLASS II)	An informative PPT along with a video was shown to the students explaining the significance of the celebration. Students made cards for their teachers and spoke a few lines about their favourite teacher.	
ALA RE ALA! (JANMASHTAMI CELEBRATIONS) (FOR NURSERY TO CLASS II)	A special assembly was conducted to celebrate the Festival.	
HINDI DIWAS (HINDI ACTIVITY) – FOR CLASS – I & II	An informative PPT was shown and activity of Nara Lekhan was conducted.	

GANPATI BAPPA MOREA (GANESH CHATURTHI) (FOR NURSERY TO CLASS II)	A special assembly was conducted to celebrate the Festival.	
INTERNATIONAL DAY OF PEACE (FOR NURSERY TO CLASS II)	An informative PPT along with a video was shown to the students explaining the significance of the special day.	
OCTOBER 2023		
ART EXPO – FOR CLASS – I & II	Dazzling displays of artistic flair filled our school classrooms during the Art Expo, where students of Class 1 showcased their talent on the theme – Different forms of art. They learned about Warli Art, Madhubani Art, Abstract Art, and created a photo frame by using waste material. Students of Class 2 showcased their craftsmanship with a delightful Diwali theme. Over three enchanting days, young minds immersed themselves in the magic of creativity, crafting vibrant masterpieces that celebrated the festival of lights. From the intricate designs adorning colorful Diyas to the elegant Torans weaving stories of tradition, and the whimsical paper diya decorations illuminating the space, each creation sparkled with joy and ingenuity.	
JAI SHREE RAM! (DUSSEHRA CELEBRATIONS) (FOR NURSERY TO CLASS II)	A special assembly was conducted to celebrate the Festival.	
HAPPY HALLOWEEN (FOR NURSERY TO CLASS II)	A spooky Halloween party was organized where the students came dressed up in scary costumes and spoke few lines describing the costume.	
NOVEMBER 2023		
DEEP JALAO (DEEPAWALI CELEBRATIONS) (FOR NURSERY TO CLASS II)	A special assembly was conducted to celebrate the Festival.	
WAHE GURU (GURU NANAK JAYANTI) (FOR NURSERY TO CLASS II)	A special assembly was conducted to celebrate the Festival.	
DECEMBER 2023		
CAROL SINGING – FOR CLASS – I & II	Students sang melodious carols in the classroom. Enjoyed the Karaoke sessions.	
THANKS GIVING TO SCHOOL HELPERS* (FOR NURSERY TO CLASS II)	Students brought gifts for the school helpers and a community lunch was organized.	
HO! HO! HO! (CHRISTMAS CELEBRATIONS) (FOR NURSERY TO CLASS II)	Christmas Tree decoration activity was conducted.	
‘MATHE – MAGIC’ (CELEBRATING NATIONAL	An informative PPT along with a video was shown to the students explaining the significance of the special day. Activities like Tambola and Drawing with shapes was conducted.	

**MATHEMATICS DAY) –
(FOR CLASS I & II ONLY)**

JANUARY 2024

**JAI HIND! (REPUBLIC
DAY CELEBRATIONS)
(FOR NURSERY TO
CLASS II)**

A special assembly was conducted to celebrate the Festival.

**INQUISITIVE MINDS (GK
QUIZ) – FOR CLASS – I &
II**

Fun interactive Quiz was conducted in the class.

FEBRUARY 2024

**SEEKING BLESSINGS
(BASANT PANCHAMI
CELEBRATIONS) (FOR
NURSERY TO CLASS II)**

A special assembly was conducted to celebrate the Festival.

CLUBS

Education is not a preparation for life, it is life.

The emphasis on the holistic development will not only make learning a more joyful process, it will nurture innate talent and develop skills in youth- an invaluable asset for a developing nation.

Envisaging an environment that nurtures children by unleashing varied opportunities to prune them and helping them acquire education beyond the dynamics of academics, the school runs different clubs that foster their co – curricular streak, putting their acquisition and knowledge to use in different contexts by correlating their academic skills and the real outside world. The agenda is to cultivate their imaginative endeavours to make them become the most refined versions of themselves. At the same time, emphasis is laid on the fact that the activities done in various clubs are in accord with interest and ability of various age groups. These club activities aim at helping students develop a sense of unity and teamwork, and assisting each other in achieving the common goals, learning the importance of team spirit by developing social skills.

Here's a glimpse of the different clubs hosted by the school.

YOGA

“Yoga is the dance of every cell with music of every breath and creates inner serenity and harmony.”

Yoga plays a vital role in ensuring one’s physical and mental well-being. Each activity undertaken by the Yoga club aims to bolster up children’s health, bringing their mind in sync with their body through different yogic postures. The club initiates activities that enable the students to have good health, mental and physical hygiene, equanimity of mind and integration of moral values.

AEROBICS AND ZUMBA

'Ditch the workout, join the party'

In addition to being dance forms, Zumba and Aerobics are an effective workout that facilitate an environment for energetic group exercises to our students who love grooving on upbeat music. The exercises done in the club instil in our children the exuberance to move to music while having a good time with no rhythms required.

INSTRUMENTAL MUSIC

"There's nothing like music to relieve the soul and uplift it"

By providing a wide array of instruments like the tabla, the sitar, the guitar and the keyboard, the club intends to promote taste and talent among students by organizing a broad spectrum of activities to cultivate their musical talent. Playing these instruments recruits different parts of the brain, including regions that process vision, sound movement and memory. The club aims to spark children's curiosity and ignite a lifetime passion for instrumental music.

VOCAL MUSIC

"Music shouldn't be just a tune, it should be a touch."

Giving melodious rhythm to their voice, the vocal music club aims to teach a variety of classical songs to children, bringing them closer to understanding the nuances of vocal music. The club has been conducting activities that have helped children grow musically and gives participants the chance to exhibit their artistic elan by tuning their voice with musical notes.

INDIAN CLASSICAL DANCE

"If you have dream of dance, don't leave any chance of dance"

The club aims to foster children's understanding of the rich literary and cultural heritage of India through the various Indian classical dance forms like Kathak and India dance. The quintessence of sweetness, beauty and power, this art form is a prayer and meditation which stimulates children's concentration and creativity.

WESTERN DANCE

"Dancing is the loftiest, the most moving, the most beautiful of the arts, because it is not mere translation or abstraction from life; it is life itself."

Dancing is experiencing liberation in the truest sense of the word. While one dances, it's not just the body but every cell that pulsates with life. In the western dance club, training on dance forms like Contemporary and Jazz is imparted to children, giving them an appropriate platform to have their artistic explorations. The school has been an active participant of such competitions at different levels.

HERITAGE CLUB

“A nation’s culture resides in the hearts and the souls of its people”

Our heritage club forms an integral part of students’ learning process. This experiential learning facilitates students’ understanding of history and society and infuses values of respect for cultural diversity and tolerance in them. Some of the activities undertaken by the students were the Madhubani book mark making, comic strip making of stories, learning about the Henna art etc.

NATURE CLUB

“Nature is the purest portal to inner peace”

The club was formed with the objective to sensitise and create awareness among the students about nature. It focuses on promoting and monitoring sustainable activities in the society, spreading environmental education among people. Terrarium making, Herbarium making, identifying and studying the different types of eco system, wild life sanctuaries and biosphere reserves etc are some of the activities conducted by the club.

HOME SCIENCE

“Home Economics stands for the ideal home life today unhampered by the traditions of the past and the utilization of all the resources of modern science to improve home life.”

The club aims to impart scientific and systematic knowledge about various aspects of family living to the students and enables them with skills to lead a well balanced life. Learning table manners, restaurant manners, Label Analysis, use of fork and knife, planning and evaluating parties, Cooking without Fire are some of the activities undertaken by the club.

MATHEMATICS CLUB

“Pure mathematics is, in its own way, the poetry of logical ideas.”

Mathematics club of the school is dedicated to students who wish to explore and comprehend Mathematics beyond the classroom. The club majorly stresses on designing activities that collaborate logic with fun, are exciting to learn and are full of wonder. The activities make the student rack their brains and trim their mathematical development.

ART AND CRAFT CLUB

“Art is not a handicraft, it is the transmission of feelings the artist has experienced.”

The club allows space for children to express themselves by unveiling their imagination in the most creative ways. They are taught extensive use of different types of colours, allowing them to create pieces of art unique to their minds. The experience is therapeutic for them.

FAREWELL

Farewell, Batch of 2024!

Students from class 11 had organised this special memory that was going to be imprinted in the hearts of the outgoing batch. They had been through a wild roller coaster ride while preparing for a day that their seniors had dreamt of since forever! Not only did they set the stage on fire with their dazzling moves on some ravishing tunes, but also left a poignant impact for all the teachers and the outgoing batch with a nostalgic musical portraying their magical school years.

With emotions filled in the air, the realisation of how the lives as they knew till date would now change, as they leave the nest, spread their wings and soar high in the sky! Gratitude was expressed through words and tears.